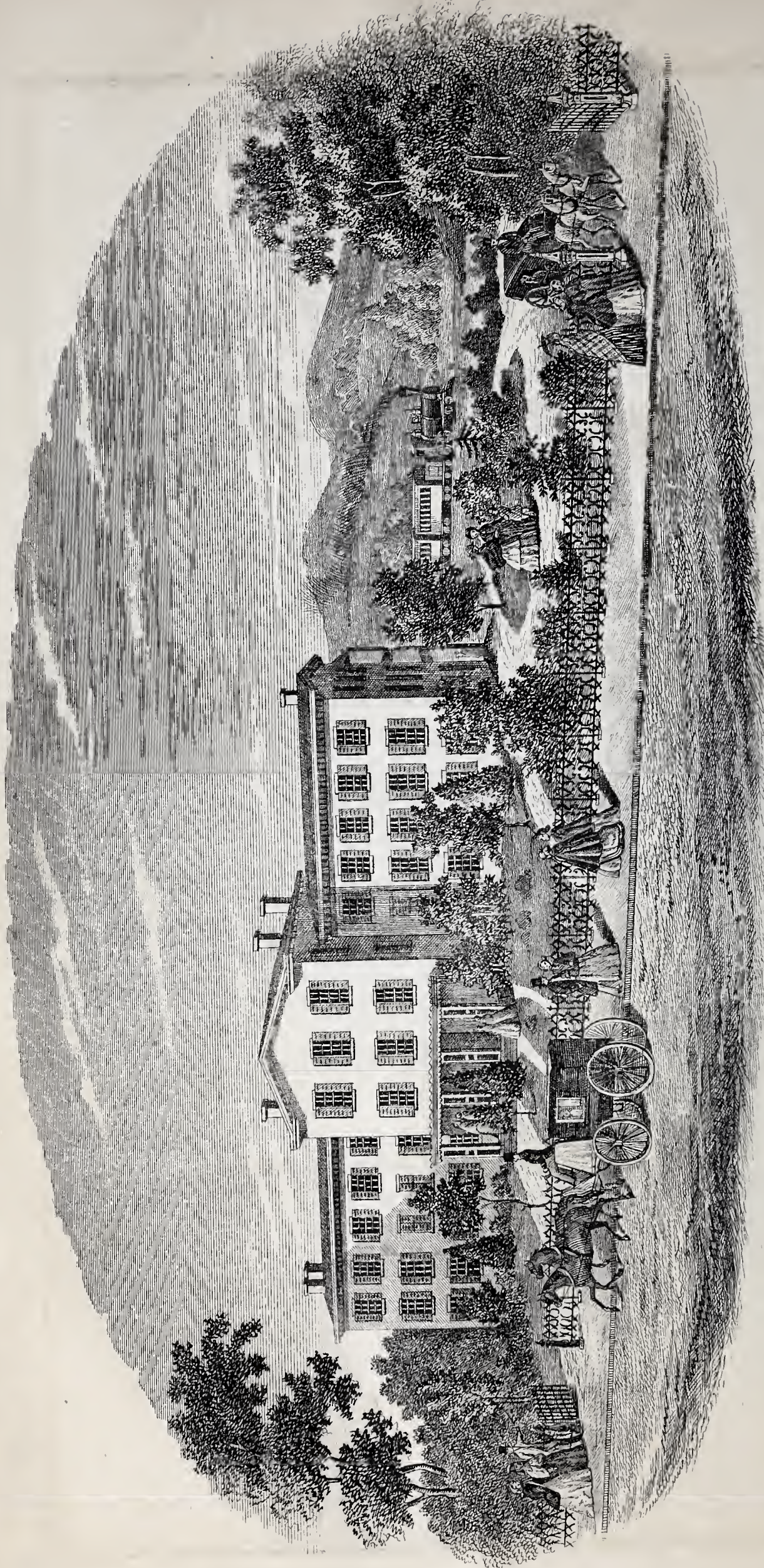






Stein & Jones Lith. Philad.

COTTAGE SEMINARY FOR YOUNG LADIES.

C I R C U L A R
AND
C A T A L O G U E
OF
C O T T A G E S E M I N A R Y,
FOR
Y O U N G L A D I E S,
P O T T S T O W N, P A.

For Two Years, ending July 1st, 1865.



PHILADELPHIA:
STEIN & JONES, PRS., No. 321 Chestnut Street,
1865.

PRINCIPAL & PROPRIETOR,

REV. ROBERT CRUIKSHANK,

Board of Instructors.

REV. ROBERT CRUIKSHANK, A. M.

Teacher of Nat. Sciences, Moral Philosophy, Latin and Greek.

Teacher of French, Drawing, and Painting.

Teacher of Instrumental and Vocal Music.

Teacher of English.

COTTAGE SEMINARY,

POTTSTOWN, PA.

This Institution is located on the Eastern border of the Borough of Pottstown, in the valley of the Schuylkill—commanding a beautiful and extended rural prospect. It is two hours ride from Philadelphia, by the Philadelphia and Reading Rail Road.

A more desirable retreat for young ladies, or one more conducive to the objects of an Educational Institution can seldom be found; especially in view of the healthfulness of the location, the beauty of the surrounding country, and the culture and taste of the people.

Building.

The building is nearly new, commodious and spacious, and suitably furnished for the comfort of the pupils. It is one hundred and nine feet long, and three stories high above the basement. The sleeping rooms are large and well ventilated, and each calculated to receive two pupils, and *only* two.

The care of each of these rooms is entrusted in part, to its own occupants; and is expected to be kept neat, being subject to the daily inspection of the officers of the Institution. The building is lighted with gas, from the same source that lights the Borough of Pottstown.

There is a veranda on the rear of the building, corresponding to each story, and extending the whole length of the building, where the young ladies can take exercise in the open air, when the inclemency of the weather deprives them of their accustomed daily walk.

Principles of our Scheme of Education.

The object to be attained in a course of Education, is the full development of the Intellectual and Moral powers, so as to form and establish a symmetrical character, and thus fit the individual for the *duties* of this life and the *destiny* of the life to come. This end cannot be fully attained, unless by a course of study which is both extensive and thorough.

According to this scheme, the acquisition of knowledge, although desirable and even indispensable, is only secondary to the culture of the Intellectual and Moral powers. The acquisition of knowledge is first in the order of nature, but only second in importance.

The pupils should be taught that self-dependence and self-application are indispensable to success.

The knowledge imparted should, however, as far as possible, be adapted to the practical purposes of life. It should be scientifically arranged, so as to train the minds to habits of systematic study—it should be presented in its compact and synthetical form, that the memory may easily grasp and retain it—and after it is thus received in its generalized completeness, it should be thoroughly analyzed that it may be fully understood.

These are the principles which this Institution has adopted, and endeavors to reduce to practice, even in spite of some of our text books, which present the truth first in its analyzed form.

Government.

The government is parental, and characterized by the *blending of mildness and decision*. The pupils are treated, not as machines under inexorable physical law, but as rational, moral, and accountable beings; hence the attempt is made to reach the conscience by appealing to reason and the sense of moral obligation. The rules adopted to secure the best interest of the pupils are neither *numerous* nor *complex*, hence they will be *strictly* interpreted and *rigidly* enforced.

Remarks on Internal Arrangements.

The relation of *pupils* and *teachers* is mutual and reciprocal. Whoever assumes the office of a teacher, tacitly pledges to the pupils under his care, that he will impart thorough instruction, and exercise a kind and assiduous care over them, so as to secure as far as possible, their intellectual, social, and moral advancement. The Pupils on their part, by becoming members of the school, pledge themselves, not only to comply with all its published rules, but also cheerfully to acquiesce in any unpublished requirements which may be made, to enhance the common interests of those connected with the Institution

If the *teacher* is tacitly pledged to impart thorough instruction, the *pupils* are in a like manner pledged to make thorough preparation, by earnest personal application, and by close attention to explanations in the class room. Again, if the *teacher* is pledged to be present at the appointed time to preside over the recitation, the *pupils* are pledged to be present to recite.

So far as these principles are practically acknowledged, complete order can be secured and thorough scholarship attained.

Parents and *Guardians*, who send their children or wards to school, tacitly pledge themselves to exert their influence and authority to secure the discharge of these reciprocal obligations of teachers and Pupils. Neither parents nor pupils should expect individual privileges to be granted, which are in the least incompatible with the best interests of the whole school.

In accordance with the foregoing principles, Punctuality in every department of duty is required.

The session will commence on the day specified in the circular, and not several days or weeks after, as such notices are sometimes practically interpreted. Unless delayed by a Providential necessity every pupil should be present on the first day of the session, and remain until the close. The loss

of a day, or even of a lesson, is frequently a serious hindrance to thorough scholarship, but when these absences are often repeated they produce irreparable injury. All the boarding pupils are required to be present during the hour for study, morning and evening.

Unless by special agreement no pupil will be received for less than one year; and no reduction will be made to those who enter a few weeks after the commencement of the session, or who leave before its close, except the cause of absence is protracted sickness.

No young lady is allowed to receive calls, except from a friend of her family, nor to accept an invitation to ride, walk or visit, unless the Principal receives a written request from one of the parents, or her guardian.

It is desirable that friends who call on the pupils, should do so during those portions of the day which are devoted to recreation.

No pupil is permitted to leave the Seminary grounds, unless in the company of one of the teachers, or by special permission from the Principal.

There should be funds given to the pupils, or deposited with the Principal, sufficient to pay for books, stationery &c., when received.

On the Sabbath, secular employments and recreation must be abandoned, and the pupils are expected to attend church with the principal and his family. A portion of Sabbath afternoon is occupied in studying the Bible, under the direction of the Principal, or some person whom he may deem competent.

GENERAL RULES.

1. All the pupils are required to be prompt in responding to the call of the bell, for rising, family worship, meals, opening of school, out door exercise, study hours, and retiring.

2. Each pupil is expected to observe proper decorum, and treat all connected with the Institution with that deference, respect, and kindness, that are due their respective positions.

3. Loud talking and noise after the lights are extinguished, are prohibited.

4. No correspondence with gentlemen is allowed, unless by the special sanction of Parents or Guardians, made known to the Principal. While ordinarily there is no desire to ascertain the character of the communications passing between Parents and Pupils, every letter suspected as being prohibited by the first clause of this fourth rule will be subject to the inspection of the Principal in the presence of the person to whom it is addressed. All letters or packages conveyed to or from the boarding pupils by the day pupils or others, are to pass through the hands of the Principal.

5. Neatness in personal appearance, in bed room, school room, &c., will be expected from each pupil.

6. Defacing or destroying the pupils own property will be severely reprov'd; and each one will be held responsible for all damages done by her to the building, or other property belonging to the Institution, or to those connected with it, and for articles committed to her care. And furniture broken or injured by carelessness or design, and the author not being reported, will be charged proportionally to all the pupils.

7. Other rules which may be thought necessary to secure the best interests of the Institution will be adopted, and must be obeyed.

REGULATIONS.

Bills are payable *strictly*, half yearly, in advance, and all other items of expense incurred during each half year are payable at its close.

No deduction will be made for lost time, except in case of protracted sickness, and then the Principal will bear half the loss.

Pupils will be received at any time during the session, but will be expected to remain at least to the close of the year, unless by special arrangement to the contrary on entering the school.

Pupils are required to furnish their own towels and table napkins; and it is desirable that each one furnish a silver-fork and napkin ring.

Every article of clothing should be distinctly marked with the owner's name, otherwise the laundress will not be responsible.

No pupil from a distance will be allowed to Board out of the Institution and be received as a Day Pupil, unless by special agreement and in cases where the Principal is well assured that the studies will not be neglected.

COURSE OF INSTRUCTION.

The range of studies embraces all the principal branches of a finished Female Education ; instruction in all of which is designed to be *accurate* and *thorough*. The course includes two Departments—Preparatory and Collegiate.

Young ladies not intending to graduate may pursue an Eclectic Course of study, at the option of their parents or guardians.

The Academic Year, commences the *first Tuesday* in September, and continues ten months, (42 weeks) including the one week recreation at the holidays, and the one week in April.

Vacation.

There is a vacation from the close of the Academic Year near the first of July, until the first Tuesday in September.

The Pupils will have a respite from study one week at the Christmas holidays and one week in April ; but those from a distance will not be expected to go home.

Preparatory Department.

Pupils in the Preparatory Department will receive instructions in the following branches of study—Spelling, Reading, Defining, Writing, Primary Geography, Intellectual Arithmetic, History of the United States, Common School Arithmetic, High School Geography, Etymology, General History, Physical Geography, English Grammar, Natural Philosophy, Algebra as far as Radicals in Davies' U. Algebra, and Zoology.

Before entering any class in the Collegiate Course the pupils must sustain an examination on the studies belonging to a lower place in the course.

Collegiate Department.

This Department is divided into three classes—Initiatory, Junior, and Senior.

1st year, Initiatory Class.

Ancient History,	Constitution of the U. States.
Arithmetic, <i>Davies University.</i>	Botany, <i>Woods.</i>
Algebra, <i>Davies.</i>	Rhetoric, <i>Quackenbos & Blairs.</i>
Chemistry.	Philos. of Nat History, <i>Smellie.</i>
Latin or French.	Anal. & Parsing, <i>By the Principal.</i>

2nd year, Junior Class.

Astronomy, <i>Burrett.</i>	Logic.
Algeb. (finished.) <i>Various Authors.</i>	Trigonometry, <i>Davies.</i>
Anat. & Physiology, <i>Cutter.</i>	Analysis & Parsing, <i>The Principal.</i>
Latin or French.	Geology, <i>Hitchcock.</i>
Geometry, <i>Davies Legendre.</i>	Natural Theology, <i>Paley.</i>

3rd year, Senior Class.

Mental Philos. <i>Haven & Hamilton.</i>	Moral Philosophy, <i>Alexander.</i>
Anal Geometry, (Optional) <i>Davies</i>	Culculus. } <i>Davies & Courtney.</i>
Evidence Christianity. <i>Alexander.</i>	Optional. }
Latin or French.	Kames Elements of Criticism.
Conic Sections.	History of English Literature.
Butler's Analogy.	General Review.

Optional Studies,

i. e. studies not indispensable in order to graduate.

Music on Piano.	Analytical Geometry.
Vocal Music.	Culculus.
Greek.	Drawing.
German.	Painting.
Hebrew.	

EXAMINATIONS.

There will be a public examination at the close of the Academic year from which no pupil can absent herself with impunity, unless on account of severe sickness.

The Graduating class will complete its course at the close of the session, when

THE DIPLOMA OF THE INSTITUTION

will upon satisfactory examination be awarded to pupils, who have completed the entire Collegiate course.

CERTIFICATES OF ATTAINMENT

in the branches pursued will be granted to those who take the Electic Course.

TERMS.

Tuition, Board, Fuel & Lights,	- - -	per year, (42 weeks,)	\$220 00
Instruction in Music on Piano,	- - - - -	" "	40 00
Use of Instrument,	- - - - -	" "	10 00
Ancient Languages, each,	- - - - -	" "	20 00
Modern Languages, each,	- - - - -	" "	20 00
Drawing, or Flower Painting,	- - - - -	" "	20 00
Oil Painting,	- - - - -	" "	40 00
Vocal Music, 4 half-hour lessons per week,	- - - - -	" "	4 00
Washing,	- - - - -	per dozen	50
Use of Library,	- - - - -	per year	1 00
Incidentals,	- - - - -	"	1 00
Books & Stationary at Philadelphia prices.			

Pupils who commence taking any one of the Extras, will not be allowed to discontinue it until the close of the session.

CATALOGUE

Of Pupils for Two & a half years previous to July 1st, 1865.

NAMES.	PATRONS.	RESIDENCE.
Beatty, Anna M.	John C. Beatty,	Media, Pa.
Brendlinger, Emma C.	P. Y. Brendlinger.	New Berlin, Pa.
Buckwalter, Mary S.	Isaac Buckwalter.	Lawrenceville, Pa.
Brenner, Kate F.	J. G. Brenner,	Frankford, Pa.
Bridgeman, Emily F.	W. Bridgeman,	Brooklyn, N. Y.
Bradner, Mary L.	Mark Wadleigh, <i>Guard.</i>	New York City,
Bechtel, Lizzie.	Joshua Bechtel.	Pottstown, Pa.
Broomall, Virginia E.	N. B. Broomall.	Phoenixville, Pa.
Bush, Sallie R.	Jacob Bush.	Chester Co., Pa.
Bucher, Hannah C.	Hon. G. H. Bucher.	Harrisburg, Pa.
Brown, Maggie E.	Geo. Brown,	Tamaqua, Pa.
Baugh, Ariadne.	Franklin Baugh,	Pottstown, Pa.
Bauch, Clemmie C.	" "	" "
Beecher, Alice,	Wm. Beecher.	Pottstown, Pa.
Clendenin, Clara E.	John Clendenin.	Harrisburg, Pa.
*Cruikshank, Mary G.	Rev. R. Cruikshank,	Pottstown, Pa.
Coryell, Sallie.	Geo. Coryell,	Pottstown, Pa.
Davis, Mary E.	Wm. Davis,	Pottstown, Pa.
Davis, Emma J.	" "	" "
Deweese, A. Le Rue,	Percival Deweese,	Paradise, Huntingd'n co
Dorlan, Lizzie,	Jas. M. Dorlan,	Downingtown Pa. [Pa.
Davies, Belle P.	Edward S. Davies,	Pottstown, Pa.
Evans, Kate,	Nathan Evans.	Chester Co., Pa.
Evans, Agnes B.	Wm. D. Evans,	Pottstown, Pa.
Evans, Sarah H.	J. H. Evans,	Chester Co., Pa.
Frick, Alice.	James Frick.	Limerick Bridge, Pa.
Frick, Emma,	" "	" "
Gartley, Lizzie H.	Samuel Gartly,	Chester Co., Pa.
Glover, Lizzie,	Mrs. E. Glover.	Pottsville, Pa.
Goulden, Hannah M.	A. Goulden,	Pottstown, Pa.
Gordon, Elma M.	Jas. Gordon,	Philadelphia, Pa.
Hartranft, Sallie A.	J. Hartranft,	Pottstown, Pa.
Hunsberger, Addie,	Henry Hunsberger,	Pottstown, Pa.
Hartpence, Mary L.	Rev. A. Hartpence,	Holmesburg, Pa.
Hartpence, Lucy,	" "	" "
Hindson, Mary A.	Wm. Hindson,	Minorsville, Pa.
Jones, Alice,	David W. Jones,	Chester Co., Pa.

* Deceased.

NAMES.	PATRONS.	RESIDENCE.
Jones, Virginia C.	H. Jones,	Philadelphia, Pa.
Jacobs, Mae S.	Mrs. M. Jacobs.	Morgantown, Pa.
Jacobs, Anna L.	Hanson B. Jacobs,	Churchtown, Pa.
Kepner, Rebecca E.	Solomon Kepner,	Chester Co., Pa.
Kitchen, Lizzie G.	W. G. Kitchen,	Leverington P. O. Rox-
Kuhl, Maggie,	Wm. B. Kuhl,	Copper Hill, N.J. [boro'
Keiffer, Mary M.	Peter Keiffer,	Topton P. O., Pa.
Leaf, Hattie,	Dr. Leaf,	Pottstown, Pa.
Long, Emma J.	Abraham Long,	New Ringgold, Pa.
Lord, Emma,	David Lord,	Chester Co., Pa.
Moore, Rebecca H.	Dr. Chas. Moore,	Pottstown, Pa.
Meigs, Mary G.	Rev. M. Meigs,	Pottstown, Pa.
Meigs, Anna K.	"	"
Miller, Sallie A.	Jonas Miller,	Topton P. O., Pa.
March, Emma C.	Michael March,	Lawrenceville, Pa.
Missimer, Catharine C.	J. B. Missimer,	Pottstown, Pa.
Missimer, Sylvania C.	Cassimer Missimer,	Pottstown, Pa.
Moses, Sophia,	S. Moses,	Pughtown, Pa.
Miller, Jemina,	Jonas Miller,	Topton, P. O. Pa.
Neide, Anna H.	Jos. Neide, A. M.	Pottstown, Pa.
Neide, Sarah,	"	"
Nicolls, Ellie M.	Mr. Jasper Nicolls,	Pottstown, Pa.
Nixon, Sally,	Mrs. M. A. S. Nixon,	Manayunk, Pa.
Nixon, Susie R.	Martin Nixon, Guardian.	Manayunk, Pa.
Pauli, Emma A.	Rev. Chas. A. Pauli,	Reading, Pa.
Pennypacker, Emma J.	Amos Pennypacker,	Chester Co., P.
Preston, Mary E.	Jas. M. Preston,	Manayunk, Pa.
Potts Emily F.	Joseph Potts,	Pottstown, Pa.
Peters, Rebecca E.	Emanuel Peters,	Frankford, Phila., Pa.
Quick, Mary W.	Jacob Quick,	Copper Hill, N. J.
Reagan, Emma M.	Wm Reagan,	Mahanoy City, Pa.
Ritter, Ada M.	Wm. Stauffer, Guardian.	Boyertown, Pa.
Streeper, Anna C.	Mrs. E. Streeper,	Pottstown, Pa.
Stewart, Ella B.	Rev. Wm. B. Stewart,	Canandaigua, N. Y.
Sampson, Maggie,	Alexander Sampson,	Pottstown, Pa.
Sampson, Jeannie,	" "	"
Stauffer, Mary H.	Isaac Stauffer,	Limerick Bridge, Pa.
Swaim, Kate,	Jas. Swaim, Guardian.	Philadelphia, Pa.
Swaim, Amy,	" "	"
Stauffer, Mary E.	John Stauffer,	Limerick Bridge, Pa.
Todd, Mary L.	John Todd,	Chester Valley, Pa.
Trexler, Alice C.	Dr. L. Trexler,	Long Swamp, Pa.
Trexler, Amelia,	"	"

NAMES.	PATRONS.	RESIDENCE.
Updike, Ella G.	S. M. Updike,	Princeton, N. J.
Ullman, Emma M.	Lewis Ullman,	Phoenixville, Pa.
Van Marter, Annie E.	Wm. Van Marter,	Blawenburg, N. J.
Van Derveer, Belle, G.	Lloyd Van Derveer,	Beverly, N. J.
Van Cleef, Mary J.	J. B. Stryker, Guardian,	Philadelphia, Pa.
Van Zandt, Mary,	Jas. Van Zandt,	Blawenburg, N. J.
Vanderslice, H. R.	Mrs. M. Vanderslice,	Royer's Ford, Pa.
Wilson, Mary V.	Miss Mary V. Wilson,	Chester Co., Pa.
Wells, Martha,	Herman Wells,	Pottstown, Pa.
Wells, Fannie,	Samuel Wells,	Pottstown, Pa.
Wells, Elmira,	"	"
Wells, Annie E.	Mrs. E. Wells,	Pottstown, Pa.
Worrall, Georgie T.	Peter Worrall,	Media, Pa.
Wilde, Ada S.	Wm. Wilde.	Principio, Cecil co. Md.

REFERENCES.

PATRONS.

REV. M. MEIGS,	POTTSTOWN, PA.
ROBERT HOBART,	" "
J. D. STEELE, Esq.,	" "
EDWARD DAVIES,	" "
J. C. BEATTY,	MEDIA, PA.
L. VAN DERVEER,	BEVERLY, N. J.
SAMUEL WELLS,	POTTSTOWN, PA.
JOHN McAFEE,	" "
A. SAMPSON,	" "
HON. J. S. YOST,	" "
JOSEPH NEIDE, A.M.,	" "
DR. CHARLES MOORE,	" "
L. TREXLER, M. D.,	LONG SWAMP, PA.
HERMAN WELLS,	POTTSTOWN, PA.
REV. CHAS. PAULI,	READING, PA.
HON. G. H. BUCHER,	HARRISBURG, PA.
P. Y. BRENDLINGER,	NEW BERLIN, PA.
THOS. CRAWFORD,	PENNINGTONVILLE, PA.
JAS. M. DORLAN,	DOWNINGTOWN, PA.
WM. REAGAN	MAHANNOY CITY, PA.
JOHN TODD, SR.,	CHESTER VALLEY, PA.
I. H. WHYTE,	PHILADELPHIA, PA.
JOHN RALSTON,	CHESTER CO., PA.
SAMUEL HOLMAN,	CHESTER CO., PA.
BENJ. W. JONES,	DOE RUN, CHESTER CO., PA.
THOMAS CRAWFORD,	PENNINGTONVILLE, CHESTER CO. PA.
DAVID KUTZ,-	KUTZTOWN, PA.
JUDGE SCHALL,	DALE, BERKS CO., PA.
REV. I. BEIDLER,	CHESTER CO., PA.
S. BUCK WALTER,	" "
BENJ. FRICK,	LIMERICK MONTGOMERY CO., PA.
JOHN W. McCURDY,	CHESTER CO., PA.
S. M. UPDIKE	PRINCETON, N. J.
EDWARD STOCKTON,	" "
JAS. VANZANT,	BLAWENBURG, N. J.

Reference is also made to the following Gentlemen who are not Patrons.

THE PROFESSORS OF THEO. SEMINARY,	PRINCETON, N. J.
THE PRESIDENT AND PROFESSORS OF UNION COLLEGE,	N. Y.
REV. J. C. THOMPSON,	POTTSTOWN, PA.
REV. MR. DUBBS,	" "
REV. G. F. MILLER,	" "
REV. MR. LATIMER,	" "
REV. MR. DUNLAP,	" "
J. EDWARDS, D. D.,	PHILADELPHIA, PA.
WM. L. WILLIAMSON, A.M.,	POTTSTOWN, PA.
WM. MINTZER, Esq.,	" "
JOHN RICHARDS, Esq.,	" "
A. L. CUSTER, Esq.,	" "

We would refer to any or all the Patrons whose names are on the 11th, 12th and 13th pages of this Circular.

LETTERS.

From Rev. W. R. WORK, former Principal of Cottage Seminary.

Rev. Robert Cruikshank having become Principal and Proprietor of Cottage Seminary, it gives me great pleasure to say to the Patrons of the School and others interested, that he is eminently qualified for the position he now occupies. To him parents can entrust their daughters with the fullest assurance, that everything will be done, that ripe scholarship and untiring energy can do, for their advancement both intellectually and morally. He is a thorough Instructor, and a most successful disciplinarian; and yet his government is wholly parental in its character. As a school and a home, I know of no place more desirable, or better fitted to meet every reasonable expectation of Parents and Pupils.

W. R. WORK.

Pottstown, Jan. 30, 1858.

From Rev. MR. MEIGS, Principal of the Family Boarding School for Boys, Pottstown, and late President of Delaware College.

I take peculiar pleasure in commending to the patronage of my friends and the public at large, the "Cottage Seminary," the Boarding School for Young Ladies, in this Borough, heretofore under the charge of Rev. Mr. Work, and now about to be reorganized under the auspices of Rev. Robert Cruikshank.

I regard Mr. Cruikshank as eminently qualified for this new enterprise. He is a gentleman of fine natural abilities: of scholarly habits; liberally educated in the best institution in the country; and has tact and experience in the management of schools of the highest grades.

His bearing as a Christian, Scholar, and Gentleman, during his residence in this community, has impressed all with a sense of his superior fitness for the charge he now contemplates; and I am assured that I speak but the common sentiment, in expressing the most favorable auguries of his complete success, and of his affording entire satisfaction to all who may confide their daughters or wards to his paternal care.

M. MEIGS.

Pottstown, Jan. 30, 1858.

From JOSEPH WILSON, A. M., *Prof. of Pract. Math. Phil. High School.*

The Rev. Robert Cruikshank was Superintendent of Public Schools in Montgomery Co., Pa., when I was Principal of the Norristown High School in that county. I had many opportunities to observe him as an instructor, and can truly say that I never met with any one more clear and accurate in imparting knowledge. I can speak absolutely. He is the *best* teacher that I ever saw. It follows as a corollary from this, that his mathematical talents are of the highest order. He can seize the fundamental point of a problem, and set it in such a light that the least talented pupil can comprehend the principle he is elucidating.

Mr. Cruikshank is esteemed and beloved by all who know him;—a man of moral character high and unblemished, firm in maintaining rectitude in his pupils, yet so kind withal as to inspire them with the “love that casteth out fear.”

I do not think that parents or guardians can find an Institution in which their daughters or wards would receive a more thorough and complete education than in “Cottage Seminary” under the supervision of its present Principal.

No act could give me more pleasure than thus doing Mr. Cruikshank what justice my knowledge of him requires.

JOSEPH WILSON.

Philadelphia, Sep. 14, 1863.

From Rev. A. HARTPENCE, *who boarded in the Institution about eight months, during which time he had two daughters in the School.*

Having had daughters in “Cottage Seminary, and being personally acquainted with the school, as to the teachers employed, the extent and thoroughness of instructions, the paternal care and government exercised over the pupils, as members of a Christian family, the peculiar qualifications of the Principal and wife for their position, and the religious privileges there enjoyed. I most cheerfully recommend this Institution to all who wish to place their daughters or wards in one of the best schools in the country.

A. HARTPENCE.

Holmesburg, (Phila.) May 10, 1865.

From Rev. J. BELVILLE, formerly Principal and Proprietor of Female Seminary, Hartsville, Pa.

REV. R. CRUIKSHANK,

MY DEAR BROTHER:

Since I visited your school in February last, I have felt no hesitation whatever in most cordially commending it to all my friends who desire to place their daughters where they will receive faithful instruction and parental care. The home-like arrangements of the school, its healthy and retired, yet easily accessible location, its excellent corps of instructors, and the decided and healthful religious influence which pervades it, combine to commend it in my judgment to all judicious parents as the place to educate their daughters.

Very truly yours,

JACOB BELVILLE.

Holmesburg, May 8, 1865.

From Rev. PETER BULLIONS, D. D., formerly Professor of Language in the Albany Academy, N. Y.

I have known Rev. Robert Cruikshank, first as a pupil under my charge in the Albany Academy, and after that as an able and successful teacher. With such opportunities for knowing him, I can with great confidence recommend him as an accurate and thorough scholar, especially in Classical and English literature.

He has had much experience in teaching, and has been Principal in two Academic Institutions, in both of which his aptness to teach and tact in government have been amply tested and approved.

P. BULLIONS.

Troy, N. Y., Nov. 10, 1856.

From JAMES WYLIE, Esq.

Having had my three sons under the instruction of the Rev. Robert Cruikshank during the period that he was Principal of the "Stillwater Classical Institute," it affords me pleasure to say that Mr. Cruikshank taught to my entire satisfaction. I cheerfully testify to his thorough scholarship, and aptness to teach in all that pertains to an English and Classical Education, and to his complete success as a disciplinarian.

JAMES WYLIE.

Princeton, N. J., Sept. 9, 1856.

From WM. H. KING, A. M., *Clerk of Board of Trustees of Argyle Academy.*

Having known the Rev. Robert Cruikshank as Principal of the Argyle Academy, it gives me great pleasure to testify to his eminent success while in that relation. The rapid and constant increase of the number of pupils who connected themselves with our institution while under his charge, bears testimony to the fact, that he possesses the ability and tact requisite to success, and I most cheerfully recommend him as an accomplished teacher.

WM. H. KING.

Argyle, N. Y., Nov. 26, 1856.

Pottstown, Febr. 22, 1859.

REV. R. CRUIKSHANK,

DEAR SIR:

Having been a patron of your School two sessions and being so entirely satisfied with the thoroughness of the instruction as well as the rapidity of advancement in all the branches studied, and also with the admirable discipline of the establishment and the great attention given in everything that could promote the comfort and best interests of the pupils, that I deem it a duty earnestly to recommend the school to those having daughters to educate as one where their expectations of efficient instruction in all the branches that constitute a useful and accomplished education and a careful moral and religious training will be fully realized.

UMSTEAD WELLS,

